DOCUMENT RESUME

ED 058 328 UD 011 893

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TITLE Directory of Information Sources on the Disadvantaged. ERIC-IRCD Urban Disadvantaged Series, Number 25.
INSTITUTION Columbia Univ., New York, N.Y. ERIC Clearinghouse on the Urban Disadvantaged.
SPONS AGENCY Office of Education (DHEW), Washington, D.C.
PUB DATE Jan 72
CONTRACT OEC-0-9-420088-2327(519)
NOTE 65p.

EDRS PRICE MF-$0.65 HC-$3.29
DESCRIPTORS *Annotated Bibliographies; Civil Rights; Community Relations; Delinquency; *Directories; *Disadvantaged Groups; Education Service Centers; Equal Education; Federal Government; *Information Sources; Libraries; Manpower Development; Newsletters; Periodicals; Private Agencies; Professional Associations; *Publications; Regional Laboratories; Research and Development Centers; Urban Renewal

ABSTRACT

Section I of this directory is on the Federal Government educational information sources serving the public. These include the Educational Resources Information Center (ERIC), regional educational laboratories, research and development centers, and miscellaneous other sources. In addition to these listings, selected sources which deal with educationally related topics such as civil rights, mental health, community relations, manpower, and housing have been included in this section. The second section, the semi-private and private sectors, is comprised of 65 selected listings based on a questionnaire sent to 160 organizations, and deals with service agencies, research and development agencies, professional organizations, libraries, and foundations. Section III, the bibliography section, consists of journals and newsletters, and runs to an extensive listing of both. Those publications which the staff at the ERIC Information Retrieval Center on the Disadvantaged considers most useful in dealing with the education of the disadvantaged have been starred in this listing. (RJ)

ED058328

ERIC/IRCD URBAN DISADVANTAGED SERIES

Number 25, January 1972

DIRECTORY OF INFORMATION SOURCES ON THE DISADVANTAGED

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UD011893

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION
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ERIC INFORMATION RETRIEVAL CENTER ON THE DISADVANTAGED

Horace Mann-Lincoln Institute · Teachers College · Columbia University · New York, N.Y.10027

This directory is part of the ERIC/IRCD Urban Disadvantaged Series produced by the ERIC Information Retrieval Center on the Disadvantaged under Contract OEC-0-9-420088-2327(519) between the U.S. Office of Education and Teachers College, Columbia University. It has been assigned the ERIC/IRCD accession number UD 011 893, and is available without cost from ERIC/IRCD during the period immediately following publication; thereafter, it can be obtained from:

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P.O. Drawer O
Bethesda, Maryland 20014

In ordering from EDRS, use the document's assigned ED number. An abstract of the paper will appear in a monthly issue of Research in Education (RIE) and the document will be cited in semi-annual and annual indexes of RIE. Its ED order number will be listed in these indexes or can be obtained by writing to ERIC/IRCD.

This directory was prepared pursuant to a contract with the Office of Education, U.S. Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

January 1972

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Introduction

The compilation of this directory of information sources was undertaken in order to make available some of the sources of knowledge identified by members of the staff of the ERIC Information Retrieval Center on the Disadvantaged (ERIC/IRCD) as they have gone about the task of collecting information and documents. The directory was designed to be of use to a wide variety of people involved in the education of the disadvantaged. Some entries may be of interest to teachers, others to researchers, still others to community workers. The overriding criterion, however, in the selection of all entries was the prospective usefulness of the sources to some segment of the varied audience which this publication will reach.

Section I, The Federal Government, includes the basic network of federal educational information sources serving the public. In addition to these listings, selected sources which deal with educationally related topics such as civil rights, community relations, manpower, mental health, and housing have been included in this section.

The second section, The Semi-Private and Private Sectors, was compiled by sending a questionnaire to 160 organizations. This initial mailing list was formed from three sources: 1) the card file of institutional sources of the documents in the ERIC/IRCD collection; 2) the file of active acquisitions letters by which information and documents are solicited for ERIC/IRCD; and 3) various directories such as Educator's World. Of the 160 questionnaires, 78 responses were received in time for consideration for inclusion in this publication. A total of 65 listings were finally selected for this section.

The bibliography section consists of journals and newsletters. This extensive listing includes publications of interest to several different audiences. Some guidance has been offered by starring those publications which the ERIC/IRCD staff considers the most useful in dealing with the education of the disadvantaged.

A directory of this nature can never be considered "complete." New sources are constantly emerging and the ERIC/IRCD staff is engaged in an ongoing effort to seek them out. The aid of those using this directory is sought for this endeavor. Responses to this publication and suggestions for future publications of this nature will be greatly appreciated.

Sources of Information:

I. THE FEDERAL GOVERNMENT

A. ERIC

ERIC (Educational Resources Information Center) is a national information system designed and supported by the U.S. Office of Education. Its purpose is to provide ready access to results of exemplary programs, research and development efforts, and related information in the field of education. The ERIC system consists of decentralized information centers, each of which is responsible for identifying, collecting, indexing and abstracting documents for a particular educational area. These centers are listed below.

The indexes and abstracts which each Center prepares are published in two monthly journals, Research in Education (RIE) which contains the listing of documents other than journal articles and Current Index to Journals in Education (CIJE). RIE is available by subscription from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 for $21.00 per year. CIJE is published for the ERIC system by the CCM Information Corporation, P.O. Box 689, FDR Station, New York, New York 10022 and costs $39.00 per year.

Most of the documents listed in RIE are available from the ERIC Document Reproduction Service, P.O. Drawer O, Bethesda, Maryland 20014, in both microfiche (4x6 inch sheets of film which require special readers) and hard copy (paper copy).

CIJE listings are not available through the ERIC system. The journals may be found in many libraries or may be obtained from the various publishers.

Most ERIC Centers also have some reference services and produce information analysis products within their educational areas. Please consult the individual listings below for more information.

ERIC Clearinghouse on Adult Education (ERIC/AE)
107 Roney Lane
Syracuse, New York 13210
(315) 476-5541 Ext. 3493

Reference Service: None Reported

Publications: An occasional newsletter and a list of ERIC/AE publications are available free of charge upon request. Publications include bibliographies, literature reviews, and state-of-the-art papers.

ERIC Information Retrieval Center on the Disadvantaged (ERIC/IRCD)
Box 40
Teachers College, Columbia University
New York, New York 10027
(212) 870-4808

Reference Services: Mail requests for information are answered with brief lists of reference, ERIC/IRCD publications, or by referring a question to a more appropriate information source. Visitors are welcome on Monday, Wednesday, and Friday, 1:00-4:30 P.M. to use the ERIC/IRCD collection of materials. Appointments should be arranged in advance.

Publications: The IRCD Bulletin, published five times a year, is available at no cost upon request. It usually consists of an analytic or review article and bibliography devoted to a single subject. Other types of materials, state-of-the-art papers, brief reviews, annotated bibliographies, are published in the Urban Disadvantaged Series which are placed in the ERIC system and are available from the ERIC Document Reproduction Service. A list of all publications is available on request.

ERIC Clearinghouse on Early Childhood Education (ERIC/ECE)
805 W. Pennsylvania Avenue
Urbana, Illinois 61801
(217) 333-1386

Reference Services: Mail and phone inquiries are answered with available materials or a referral to another source.

Publications: The ERIC/ECE Newsletter is available at no cost upon request. A listing of other ERIC/ECE publications is available also upon request.

ERIC Clearinghouse on Educational Management (ERIC/CEM)
University of Oregon
Eugene, Oregon 97403
(503) 686-5043

Reference Services: On-site use of indexes and microfiche collection is available.

Publications: None reported.

ERIC Clearinghouse on Educational Media and Technology
D-11 Cypress Hall
Stanford University
Stanford, California 94305
(415) 321-2300 Ext. 3345

Reference Services: Requests for information will be answered. On-site use of the ERIC indexes (RIE and CIJE), microfiche collection, and in-house collection is available.

Publications: A newsletter, Now Available, is published quarterly and two brochures, "What's So Special About ERIC at Stanford?" and "ERIC at Stanford Would Like to Help," are available at no cost upon request. Clearinghouse-commissioned papers are available on request while the supply lasts. A list of these papers may be obtained from the Clearinghouse.

ERIC Information Center on Exceptional Children and Youth
Council for Exceptional Children
1411 So. Jefferson Davis Highway, Suite 900
Arlington, Virginia 22202
(703) 521-8820

Reference Services: Information requests are answered through searches of the Center's files, packets, reprints, and bibliographies. There is no charge for these services.

Publications: ERIC Excerpt, a newsletter, is available free upon request. Also published are Exceptional Child Education Abstracts, a quarterly abstract journal ($50.00 per year) and Teaching Exceptional Children, a quarterly journal ($5.00 per year).

ERIC Clearinghouse on Higher Education
The George Washington University
One Dupont Circle, Suite 630
Washington, D.C. 20036
(202) 296-2597

ERIC Clearinghouse for Junior Colleges
96 Powell Library Building
University of California
Los Angeles, California 90024
(213) 825-3931

Reference Services: On request, the Clearinghouse conducts searches of the junior college materials in the ERIC system and provides abstracts of documents that are pertinent to the user's area of interest. Ordering information for these ERIC documents is provided. There is no charge for this service.

Publications: A monograph series ($2.00 per item) and Junior College Research Review ($3.00 per year for 10 issues) are produced by the Clearinghouse and sold by the American Association of Junior Colleges. Topical papers are also published and distributed by UCLA Students' Store. A listing of the monographs and topical papers is available upon request.

ERIC Clearinghouse on Languages and Linguistics
Modern Language Association of America
62 Fifth Avenue
New York, New York 10011
(212) 691-3200

Reference Services: The complete ERIC microfiche file is available for on-site use. A question-answering service is maintained and spot bibliographies are prepared on request.

Publications: Various types of publications are produced. A listing is available upon request.

ERIC Clearinghouse on Library and Information Sciences (ERIC/CLISS)
1140 Connecticut Avenue, N.W., Suite 804
Washington, D.C. 20036
(202) 659-3778

Reference Services: General information on library-information science inquiries is provided.

Publications: Specialized publications such as critical reviews, state-of-the-art surveys, and bibliographies are produced and entered into the ERIC collection. A newsletter, ERIC/CLISS News is issued on a quarterly basis and is available upon request.

ERIC Clearinghouse on Retrieval of Information and Evaluation on Reading (ERIC/CRIER)
200 Pine Hall
Indiana University
Bloomington, Indiana 47401
(812) 337-9101

Reference Services: None reported.

Publications: Information briefs and newsletters may be obtained free of charge upon request. Other publications, bibliographies, state-of-the-art papers, etc., are available through the ERIC system.

ERIC Clearinghouse on Rural Education and Small Schools (ERIC/CRESS)
Box 3AP
New Mexico State University
Las Cruces, New Mexico 88001
(505) 646-2623

Reference Services: Prepackaged information explaining ERIC and ERIC/CRESS is provided. Brief requests related to American

Indian education, Mexican-American education, migrant education, outdoor education and recreation, rural education and small schools are also answered.

Publications: A quarterly newsletter and a listing of other ERIC/CRESS publications are available free upon request.

ERIC Information Analysis Center for Science and Mathematics Education
(ERIC/SMAC)
1460 W. Lane Avenue
Columbus, Ohio 43210
(614) 422-6717

Reference Services: None reported.

Publications: Newsletters related to science education, mathematics education, and environmental education are available at no cost upon request. Other publications such as research review papers, bibliographies, occasional papers, etc. are available from the Center while the supply lasts and thereafter from the ERIC system.

ERIC Clearinghouse for Social Studies/Social Science Education (ERIC/ChESS)
855 Broadway
Boulder, Colorado 80302
(303) 443-2211 Ext. 8434

Reference Services: Limited reference, referral and literature search service is provided in response to phone and letter requests. On-site use of all collections is available for unlimited searching by visitors.

Publications: A free newsletter, Keeping Up, and a listing of other ERIC/ChESS publications is available upon request.

ERIC Clearinghouse on Teacher Education
One Dupont Circle
Washington, D.C. 20036
(202) 293-7280

Reference Services: An ERIC microfiche and document library is maintained which is open to the public. Assistance is given to users in finding information through the ERIC system.

Publications: Two publications are available at no charge upon request: News (bi-monthly) and News Plus (monthly). Bibliographies and monographs are published irregularly and are available through the ERIC system.

ERIC Clearinghouse on the Teaching of English
NCTE
1111 Kenyon Road
Urbana, Illinois 61801
(217) 359-4751

ERIC Clearinghouse on Tests, Measurement and Evaluation
Educational Testing Service
Princeton, New Jersey 08540
(609) 921-9000 Ext. 2691

Reference Services: Brief searches are made in areas relevant to tests, measurement and evaluation. Referrals are made to the Test Collection and Head Start Test Collection at Educational Testing Service. On-site use of the ERIC microfiche collection, in-house documents and products from other ERIC Clearinghouses and other organizations is provided.

Publications: The ERIC/TM News is available at no cost upon request.

ERIC Clearinghouse on Vocational and Technical Education
The Ohio State University
1900 Kenny Road
Columbus, Ohio 43210
(614) 486-3655

Reference Services: Information about the Clearinghouse and its products is distributed. Search requests are referred to appropriate state-level agencies.

Publications: Two quarterly abstract journals are available for an annual subscription price of $11.00 each: Abstracts of Research and Related Materials in Vocational and Technical Education (ARM) and Abstracts of Instructional Materials in Vocational and Technical Education (AIM). A listing of information analysis papers is available upon request.

ERIC Clearinghouse on Counseling and Personnel Services (ERIC/CAPS)
The School of Education
The University of Michigan
Ann Arbor, Michigan 48104
(313) 764-9492

Reference Services: None reported.

Publications: CAPS Capsule, a newsletter is distributed triannually free of charge. Impact, a quarterly journal, is available at $6.00 per year. Communique: A News Sheet for School Counselors is published monthly, September through May and costs $3.00 per year.

B. REGIONAL EDUCATIONAL LABORATORIES

The role of these federally funded institutions is to facilitate the application and utilization of the results of educational research and development. The Laboratories are involved in formulating, field testing, and refining materials, procedures, and organizational forms for adoption or adaptation by state and local education agencies for use in the schools.

There are 15 Laboratories. Those without any descriptive remarks, other than the address and program area, did not indicate any provision for information services and/or on-site use of collections.

Appalachia Educational Laboratory (AEL)
Box 1348
Charleston, West Virginia 25325
(304) 344-8371

Program Area: Special educational problems caused by the geography and isolation of the Appalachian region.

Services Rendered: A full range of reference and literature searching services is provided for anyone in the Appalachian area of West Virginia, southeastern Ohio, eastern Kentucky, eastern Tennessee, southwestern Virginia, and west and central Pennsylvania. A collection of books and reports is maintained in addition to periodicals and unpublished materials. The complete ERIC file is available. Fees are charged for reproduction costs only.

Publications: Special monographs, reports, or reviews are prepared on request or through anticipation of needs. Appalachian Advance is published five times during the school year. There is no charge for this newsletter.

Center for Urban Education (CUE)
105 Madison Avenue
New York, New York 10016
(212) 889-7277

Program Area: Improvement of educational practice in metropolitan areas.

Services Rendered: Reference services are provided and bibliographies are prepared upon request. Community groups, educators, and school districts throughout the country may use the Center. The ERIC indexes and an extensive collection of published materials are maintained.

Publications: Reports, monographs, bibliographies, and curriculum guides are prepared regularly. The Urban Review is published bimonthly, September through June. Subscription rate is $12.00 per year.

Central Midwestern Regional Educational Laboratory, Inc. (CEMREL)
10646 St. Charles Rock Road
St. Ann, Missouri 63074
(314) 429-3535

Program Area: Mathematics curriculum, K-12; aesthetics education curriculum, K-12; exemplary social studies curriculums; design of teaching strategies and materials appropriate to special student populations; program of computer-based arithmetic instruction in rural areas.

Services Rendered: Reference service is provided and materials are made available on loan and for on-site use to educators in southern Illinois, eastern Missouri, Kentucky, and middle and western Tennessee. The complete ERIC file is maintained; a fee for hard copies of the ERIC materials is charged.

Publications: CEMREL Newsletter is published semi-annually; there is no charge.

Eastern Regional Institute for Education(ERIE)
635 James Street
Syracuse, New York 13203

Program Area: Collection, analysis and installation of curricular materials that emphasize the acquisition of process skills (learning how to learn).

Education Development Center (EDC)
55 Chapel Street
Newton, Massachusetts 02160
(617) 969-7100

Program Area: Curriculum development and teacher training from preschool education through university level courses.

Services Rendered: Materials and films developed by EDC as well as a large collection of books and other published materials and films are maintained at the Center. School systems and other educational agencies in the New England area may use these materials on-site.

Publications: A catalog of materials and films developed by EDC projects is available.

The Far West Laboratory for Educational Research and Development (FWLERD)
Claremont Hotel
1 Garden Circle
Berkeley, California 94705

Program Area: Development of an individualized system of teacher education for training teachers in the critical teaching skills and behavior patterns; development of strategies to increase the ability of local school personnel to make rational decisions in planning for the adoption of educational developments.

Mid-Continent Regional Educational Laboratory (McRel)
104 East Independence Avenue
Kansas City, Missouri 64106
(816) 221-8686

Program Area: Self-directed learning and preparing teachers for inner-city schools.

Services Rendered: Contracted and consultative services in educational development, systems management, research and evaluation are available.

Publications: Target, a newsletter, is published quarterly. A listing of monographs and other publications is available upon request.

National Laboratory for Higher Education (NLHE)
Mutual Plaza, 5th Floor
Durham, North Carolina 27701

Program Area: Projects focusing on higher education (Senior College Division and Junior and Community College Division) and individualized instruction at the elementary and secondary levels (the Center for Individualized Instructional Systems, an affiliate).

Services Rendered: Some reference service is provided and bibliographies are compiled on request. The materials are available for on-site use by representatives of consortium schools in North Carolina, South Carolina and Virginia. The Laboratory has the entire ERIC file and a collection of books, periodicals and reports dealing with junior colleges, college administration, elementary school mathematics.

Publications: A newsletter, Educational Development, is published six times a year and is available upon request.

Northwest Regional Educational Laboratory (NWREL)
710 S.W. Second Avenue, 500 Lindsay Building
Portland, Oregon 97204
(209) 224-3650

Program Area: Development of products and procedures for improving elementary and secondary education, and assisting schools and other institutions use new methods and materials effectively.

Services Rendered: Contracted and consultative services available.

Publications: A listing of products and publications is available upon request.

Research for Better Schools, Inc. (RBS)
1700 Market Street
Philadelphia, Pennsylvania 19103
(215) 561-4100

Program Area: Field testing, monitoring, and further development of the Individually Prescribed Instruction system developed by the Pittsburgh Learning Research and Development Center.

Services Rendered: None reported.

Publications: Annual reports, yearly progress reports, and a newsletter are available at no cost.

Southeastern Education Laboratory (SEL)
3450 International Boulevard
Atlanta, Georgia 30354
(404) 766-0951

Program Area: Language enrichment program for students with nonstandard speech patterns; interpersonal relations curriculum to improve human relations and attitudes in schools.

Services Rendered: Reference services are provided primarily to state department and local system personnel from Georgia, Florida and Alabama. An ERIC file and a small collection of published materials are maintained and available for use.

Publications: Communication skills curricula, reports, research reviews, and curriculum guides are prepared. The Sel Report, an external newsletter, is available at no cost.

Southwest Educational Development Laboratory (SWEDL)
Commodore Perry Hotel, Suite 550
800 Brazos
Austin, Texas 78701
(512) 476-6861 Ext. 48, 49

Program Area: Bilingual education, early childhood education, math education, social education, migrant education for Afro-Americans, Mexican-Americans, French Americans.

Services Rendered: The various personnel from program development and service testing sites maintained by the Laboratory in Texas and Louisiana are served. Users may place inquiries for literature searches, special bibliographies, and reviews. On-site use of a collection of published materials and the entire ERIC file is available.

Publications: Various publications including bibliographies and information kits on Mexican-American sources of information are prepared.

Southwestern Cooperative Educational Laboratory (SWCEL)
117 Richmond Drive, N.E.
Albuquerque, New Mexico 87106

Program Area: Language arts skills of Mexican-American, Indian, and Negro children.

Southwest Regional Laboratory (SWRL)
1300 LaCienega Boulevard
Inglewood, California 90304
(213) 776-3800

Program Area: Communication skills for grades K-4; generalized problem solving skills for grades K-4; computer-managed instruction in reading, reading readiness and mathematics; computer-managed administrative planning systems to assist in administration decision-making.

Services Rendered: The Laboratory maintains a collection of books, periodicals, and reports which are available through inter-library loan. The ERIC materials are also available. Although Arizona, California, and Nevada are technically served by the Laboratory, SWRL programs are applicable to all sections of the country.

Publications: Technical reports, special reports, and program briefs are prepared.

Upper Midwest Regional Educational Laboratory (UMREL)
1640 East 78th Street
Minneapolis, Minnesota 55423
(612) 861-4421

Program Area: Teacher training programs focusing on the teacher as behavioral engineer with initial experimentation in inner-city and Indian schools.

Services Rendered: UMREL sponsors the Information Search and Recording System which maintains a collection of information on behaviorally engineered environments. This is available to anyone for on-site use at the Laboratory.

Publications: Bibliographies and occasional papers are prepared.

C. RESEARCH AND DEVELOPMENT CENTERS

The nine Research and Development Centers are places where both persons and resources of interdisciplinary nature can be brought together to focus on educational problems. The Centers, which are university-based, design and conduct coordinate and interrelated programs of basic and applied research and exploratory development in relationship with Regional Laboratories, state departments of education, local school systems, universities and colleges, industry, and relevant professional and non-profit organizations. Areas of investigation include: individualized learning, cognitive learning, teaching theory and practice, teacher education, educational administration, the social organization of schools, early and continuous stimulation of learning, higher education, evaluation of instructional programs and techniques. The name of each Center listed below indicates the program area of that Center.

The Centers are not service agencies. They are, however, sources of research information in the form of occasional papers, working papers, annual reports, and newsletters which are prepared by the Centers. The listing below is provided for general reference purposes. For further information, each Center should be contacted directly.

LEARNING RESEARCH AND DEVELOPMENT CENTER
University of Pittsburgh
Pittsburgh, Pennsylvania 15213

CENTER FOR THE ADVANCED STUDY OF EDUCATIONAL ADMINISTRATION
147B Hendricks Hall
University of Oregon
Eugene, Oregon 97403

RESEARCH AND DEVELOPMENT CENTER FOR COGNITIVE LEARNING
The University of Wisconsin
1404 Regent Street
Madison, Wisconsin 53706

RESEARCH AND DEVELOPMENT CENTER IN EDUCATIONAL STIMULATION
Fain Hall
University of Georgia
Athens, Georgia 30601

RESEARCH AND DEVELOPMENT CENTER FOR TEACHER EDUCATION
303 Sutton Hall
University of Texas
Austin, Texas 78712

STANFORD CENTER FOR RESEARCH AND DEVELOPMENT IN TEACHING
Stanford University
770 Welch Road
Palo Alto, California 94304

CENTER FOR RESEARCH AND DEVELOPMENT IN HIGHER EDUCATION
University of California
4606 Tolman Hall
Berkeley, California 94720

CENTER FOR THE STUDY OF THE EVALUATION OF INSTRUCTIONAL PROGRAMS
University of California
Los Angeles, California 90024

CENTER FOR THE STUDY OF SOCIAL ORGANIZATION OF SCHOOLS AND THE LEARNING PROCESS
The Johns Hopkins University
Baltimore, Maryland 21218

D. MISCELLANEOUS SOURCES

National Center for Educational Statistics
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 963-5136

Description and Services: The Center answers inquiries on most aspects of education that can be summarized statistically from information in its holdings. However,"appropriate caution" is exercised "in releasing information about individual

schools, school systems, or any entity for which data have been received..." It provides technical and substantive advisory services on records systems, data processing, and uses of standard items and terms.

Publications: Digest of Educational Statistics (annual); Statistics of Public Elementary and Secondary Day Schools (annual); other statistical compilations and directories.

Office of Information
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 963-5181

Description and Services: This office is designed as a public information center for current information on programs administered by the U.S. Office of Education. It answers questions from the public and makes referrals.

Publications: News releases, brochures, pamphlets.

Office of Legislation
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Description and Services: This organ was created to answer public inquiries concerning legislation related to education which is pending in Congress. It can supply up-to-the-minute information.

Publications: Legislative Notes (irregular)

U.S. Commission on Civil Rights
1405 I Street, N.W.
Washington, D.C. 20425

Description and Services: The Commission is an independent bipartisan fact-finding agency which investigates violations of civil rights and serves as a clearinghouse for civil rights information. It answers inquiries and makes referrals. Its library's holdings are available for on-site use or interlibrary loan.

Publications: Reports and pamphlets; Civil Rights Digest, a quarterly journal.

Community Relations Service
U.S. Department of Justice
512 - 9th Street, N.W.
Washington, D.C. 20530
(202) 386-6214

Description and Services: This office answers inquiries, provides consulting, advisory and reference services dealing with disputes, disagreements, or difficulties relating to discriminatory practices based on race, color, or national origin.

Publications: None.

Office of Public Information
U.S. Department of Justice
Constitution Avenue and 10th Street, N.W.
Washington, D.C. 20530
(202) 737-8200 Ext. 2007

Description and Services: This office answers inquiries and makes referrals on matters including civil rights and community relations.

Publications: None.

Office of Economic Opportunity (OEO)
Information Center
1200 - 19th Street, N.W.
Washington, D.C. 20506
(202) 382-3421

Description and Services: The OEO Information Center is concerned with answering inquiries, making referrals and providing reference services concerned with poverty and related socioeconomic aspects of poverty in the U.S. This includes specific programs of education, health, community services, and manpower. Its library of more than 20,000 books is available through interlibrary loan.

Publications: Listings of anti-poverty and related programs; Program Information Book (agency-funded programs); Catalog of Federal Programs for Individual and Community Improvement (annual); pamphlets and fact sheets; Opportunity (journal published 10 times a year).

National Center for Research and Information on Equal Educational Opportunity (NCRIEEO)
Box 40
Teachers College, Columbia University
New York, New York 10027
(212) 870-4804

Description and Services: This federally-funded Center is involved in identifying and acquiring documents concerning ethnic and economic desegregation in public education in the U.S. The information in these documents is analyzed, summarized, or evaluated by the Center's staff. Inquiries will be answered or a referral will be made.

Publications: Equal Educational Opportunity, a newsletter, published 5 times a year; major papers; targeted bibliographies; "Tipsheets"; and brochures.

National Advisory Council on Education of Disadvantaged Children
1900 E Street, N.W.
Washington, D.C. 20415
(202) 382-1613

Description and Services: Established by the Elementary and Secondary Education Act of 1965, this Council concerns itself with evaluations of educational programs supported by the Office of Education, Department of Labor, Office of Economic Opportunity, and other Federal agencies. It provides consulting services to about 90 school districts. It will send its evaluative reports to inquirers.

Publications: Semiannual evaluative reports.

Office of Manpower and Employment Statistics
Bureau of Labor Statistics
441 G Street, N.W.
Washington, D.C. 20212
(202) 961-2913

Description and Services: This office compiles and indexes statistics on labor, manpower, and employment. It answers inquiries, makes referrals, provides advisory and consulting services.

Publications: Occupational Outlook Handbook; reports, summaries, etc. covering the Bureau's statistics.

Office of Information
Manpower Administration
4303 Main Labor Bldg.
14th and Constitution Avenue, N.W.
Washington, D.C. 20210
(202) 961-3618

Description and Services: This office will answer inquiries, make referrals and provide advisory or consulting services concerning activities of the Manpower Administration. These activities include policy, evaluation, research, apprenticeship, training, work programs, employment and unemployment. Information on the Neighborhood Youth Corps is included in the jurisdiction of this office.

Publications: Directories, indexes, periodicals, books, reports.

National Clearinghouse for Mental Health Information
National Institute of Mental Health
5454 Wisconsin Avenue
Chevy Chase, Maryland 20203
(301) 654-4830

Description and Services: The Clearinghouse answers inquiries, provides consulting, reference, literature-searching, abstracting, and referral services for all aspects of mental health. It collects, processes, evaluates, and distributes information to anyone actually engaged in work in a mental health field or discipline.

Publications: Psychopharmocology Abstracts (monthly); Crime and Delinquency Abstracts (bimonthly); Mental Retardation Abstracts (quarterly); Occupational Mental Health Notes (monthly); Drug Dependence and Abuse Notes (monthly); annotated bibliographies; research summaries.

National Council on Crime and Delinquency
Information Center on Crime and Delinquency
44 East 23rd Street
New York, New York 10010
(212) 254-7110

Description and Services: The Information Center is concerned with collecting, abstracting and coding for computer retrieval current literature related to the prevention, control, and treatment of crime and delinquency. An extensive book and journal collection as well as information files containing reports, newspaper clippings, newsletters, and other materials are available for on-site use. The Center will answer inquiries, make referrals, and provide bibliographic and reference services. Interlibrary loans of its holdings are made.

Publications: Crime and Delinquency (quarterly); Journal of Research in Crime and Delinquency (semi-annual); Selected Highlights of Crime and Delinquency Literature (bimonthly).

Information and Reception Center
U.S. Department of Housing and Urban Development (HUD)
Room 102, 1626 K Street, N.W.
Washington, D.C. 20410
(202) 382-8001

Description and Services: This Center will answer inquiries, make referrals, provide advisory and consulting services in areas such as housing research, slum clearance, mortgage credit, federal housing, urban renewal and redevelopment, urban planning and evaluation, public land and facilities, community renewal and social planning, equal housing opportunities.

Publications: Booklets; pamphlets; leaflets; HUD Weekly News Summary (free upon request).

Cabinet Committee on Opportunity for the Spanish Speaking
1800 G Street, N.W., Suite 712
Washington, D.C. 20506
(202) 382-5936; 382-4288

Description and Services: The function of the Committee is to assure Federal programs reaching all Mexican Americans, Puerto Ricans and Cuban Americans, and all other Spanish speaking and Spanish surnamed Americans and provide the assistance they need. New programs are sought out to handle the problems unique to these people. One of the major concerns of the Committee is ensuring equal employment opportunities for the Spanish speaking within the Federal Government. All technical assistance is strictly related to domestic social and economic development programs.

Publications: Newsletter (periodic); Spanish Surnamed American College Graduates (annual); Directory of Spanish Speaking Community Organizations; The Spanish Speaking in the U.S.: A Guide to Materials (updated annually). All publications are free.

Educational Reference Center (ERC)
National Center for Educational Communication
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 962-6263; 963-5061

Description and Services: ERC is a "one-stop" educational information center providing services for support of decision-making, planning and managing educational agencies, and aid in developing, conducting, and evaluating instructional activities. Services include: providing access to information and materials produced by ERIC, identifying exemplary programs within the the ERIC collection, assisting in locating and obtaining needed information, locating research and development findings relevant to specific educational problems. ERC is open Monday through Friday from 8 a.m. to 4:30 p.m.

Publications: None reported.

Sources of Information:

II. THE SEMI-PRIVATE AND PRIVATE SECTORS

A. SERVICE AGENCIES

The American College Testing Program, Inc. (ACT)
P.O. Box 168
Iowa City, Iowa 52240
(319) 351-4470

Description and Services: ACT is an educational service agency that collects, analyzes, processes, and reports information for use in educational planning by college-bound students and their parents, secondary school counselors, college administrators, and other educators. In addition to the administration of a test battery to high school juniors and seniors, ACT conducts a Student Need Analysis Service to help students present their eligibility for financial assistance. Research and development activities are also carried on.

Publications: The following materials are available free of charge: ACTivity, a national newsletter; Using ACT on the Campus; Counselor's Handbook; Quiz for College Presidents and All Others Who Care about Students. Other publications are available at various prices. A listing may be obtained upon request. Of particular interest is The Ghetto College Student: A Descriptive Essay on Youth from the Inner City, a monograph ($3.).

American Jewish Committee (AJC)
165 East 56th Street
New York, New York 10022
(212) PL1-4000

Description and Services: This organization is a national agency engaged in areas such as protecting civil rights and civil liberties, dealing with the urban crisis, conducting research into human behavior. Its main service to individuals is through its publications.

Publications: A wide variety of publications is available on such topics as intergroup relations, immigration, social welfare, and human rights. A listing of all materials is available upon request.

Aspira of America, Inc.
245 Fifth Avenue
New York, New York 10016
(212) 683-6054

Description and Services: This organization, initially founded in New York City and now with chapters throughout the country, is engaged in identifying young Puerto Ricans with achievement potential and guiding them toward that achievement. This guidance takes several forms: educational workshops, Aspira clubs, education and career planning for high school students, and parent/student guidance.

Publications: Aspira of America, Inc. Newsletter (free).

Anti-Defamation League of B'nai B'rith
315 Lexington Avenue
New York, New York 10016
(212) 689-7400

Description and Services: This organization is involved in programs directed at combating discrimination against minorities, fighting the threat of all forms of totalitarianism and promoting intercultural understanding and cooperation. Through its 30 regional offices, it offers consultant services to school systems on school-community relations, in-service training, multi-ethnic curriculum, and tension situations. Fees are charged for these services.

Publications: Various publications and audio-visual materials are produced. Complete lists are available upon request.

Association on American Indian Affairs
432 Park Avenue South
New York, New York 10016
(212) 689-8720

Description and Services: The Association conducts continuing programs in Indian economic and community development; health, education, and welfare; legal defense; public education; and arts and crafts, through the American Indian Arts Center. It aids Indian tribes in mobilizing all available resources--federal, state, and private--for a coordinated attack on the problem of poverty.

Publications: Indian Affairs, a newsletter published quarterly ($3 yearly); A Preliminary Bibliography of Selected Children's Books About American Indians ($0.50); American Indian Authors: A Representative Bibliography ($1).

Canadian Teachers' Federation
320 Queen Street, 20th Floor
Ottawa, Ontario
Canada
(613) 232-1722

Description and Services: The Canadian Teachers Federation is the national organization of the provincial and territorial teacher associations of Canada. It provides information and reference services in areas such as economic welfare, professional development, teacher education and certification, educational innovation to its member associations. In so far as resources permit, other associations and individuals are assisted.

Publications: A listing of publications is available.

Center for Law and Education
Harvard University
58 Kirkland Street
Cambridge, Massachusetts 02138
(617) 495-4666

Description and Services: The Center is a Legal Services national back-up center funded by the Office of Economic Opportunity, charged with defining issues central to educational reform and determining legal strategies appropriate to those issues. Several such matters are identified: resource allocation; school governance; the classification of students; civil rights; minority rights; and desegregation. The Center's primary obligation is to Legal Services Offices and poor people.

Publications: Inequality in Education, a bimonthly bulletin; a listing of other materials is available upon request.

Center for Urban Redevelopment in Education, Inc. (CURE)
8 Wade Road
Latham, New York 12110
(518) 785-3391

Description and Services: This Center is a non-profit research and consulting agency which deals with project planning, evaluation, performance contracting, administration, organization, integration planning. Clients are charged operating costs and a small overhead for such consultative services.

Publications: None reported.

Center for Urban Studies
University of Illinois at Chicago Circle
P.O. Box 4348
Chicago, Illinois 60610
(312) 663-8722

Description and Services: This Center provides technical assistance to community organizations, government institutions, and private school systems who serve various classifications of the disadvantaged child. This assistance has been primarily in the area of developing proposals for funding from private and public sources.

Publications: Occasional papers; yearly reports. Both available upon request.

Child Welfare League of America
67 Irving Place
New York, New York 10003
(212) 254-7410

Description and Services: The League is a federation of almost 400 child welfare agencies which serve the deprived, neglected, troubled children of America. It works to improve these services by accrediting agencies in the child welfare field, offering consultation services to these agencies, conducting conferences, conducting research and surveys. The League will answer inquiries from the general public on child welfare policies, practices, procedures, and philosophy. A reference and lending library is also maintained.

Publications: Child Welfare, a monthly journal ($6 yearly); a listing of other publications is available upon request. Of particular note in this listing is a group of materials on day care.

Citizens' Committee for Children of New York, Inc.
112 East 19th Street
New York, New York 10003
(212) 777-3800

Description and Services: This committee is concerned with making available and educating the public to needs of children and their families in areas such as welfare, education, health, mental health, and the rights of children. This is done through such mediums as publications and conferences.

Publications: A listing of publications is available upon request; most are free. Of particular interest is "Report to Community School Boards on the School Lunch Program in New York City."

The Day Care and Child Development Council of America, Inc.
1426 H Street, N.W., Suite 340
Washington, D.C. 20005
(202) 638-2316

Description and Services: This Council is a non-profit voluntary membership organization, dedicated to promoting the establishment of universally available quality child care for all who seek and need it. Relevant issues are brought to the attention of the public through the mass media. Services to local community groups are provided by help in organizing and supporting programs concerned with a coordinated system of service for children. Membership information is available upon request.

Publications: Voice for Children, monthly newsletter, available only with membership; Action for Children, bimonthly; Publications Delivery Service which makes relevant literature available at low cost.

The Foundation Center
444 Madison Avenue
New York, New York 10022
(212) 752-1433

Washington Office: 1001 Connecticut Avenue, N.W.
Washington, D.C. 20036
(202) 347-1400

Description and Services: The Center is engaged in gathering comprehensive information on all foundations in the United States and on the principal foundations in other countries. Libraries are maintained in both New York and Washington, D.C., the New York collection of foundation materials being the larger. In addition, the Center sponsors, jointly with universities and other institutions, regional depositories in Atlanta, Austin, Berkeley, Boston, Chicago, Cleveland, Los Angeles, and St. Louis. All of these libraries are open to the general public. Please note: the Center does not direct applicants for funds to particular foundations, arrange introductions to foundations, or assist persons seeking foundation positions.

Publications: The Foundation Directory which contains basic data on 6,803 foundations; Foundation News, bimonthly professional journal; Occasional Papers, a series of critical and speculative essays.

Foundation for Change, Inc.
1619 Broadway
New York, New York 10019
(212) 765-2074

Description and Services: The Foundation seeks to develop student understanding of minority needs and to encourage white responsibility toward effecting social change. Toward these goals, the Foundation produces, sponsors and distributes free-of-charge multi-media study materials on white racism, poverty, and urban problems for use as teaching and discussion aids in schools.

Publications: Viewpoint, a newsletter series on minorities and press, police, jobs, courts, prisons, housing, etc. prepared for junior and senior high school classes; Foundation Flyers, pamphlets for young audiences on such themes as black history; reprints of articles on themes of urban concern and a companion piece to Viewpoint; audio-visual aids on subjects of racism and poverty.

Indian-Eskimo Association of Canada
277 Victoria Street
Toronto 200, Ontario
Canada
(416) 362-5937

Description and Services: A 3000-volume library is maintained on Indian-Eskimo information. The library is open to the public. Books are available on interlibrary loan. Requests for information are answered by phone and mail when possible.

Publications: Indian-Eskimo Association of Canada Bulletin, 10 issues yearly ($3); list of publications is available upon request.

Institute for Community Studies
Queens College of the City University of New York
153-10 - 61st Road
Flushing, New York 11367
(212) 445-7500 Ext. 510

Description and Services: The Institute offers technical assistance to community groups in urban affairs such as school desegregation. It provides information through its publications which come out of its technical assistance endeavors and research on citizen participation in health, education and cultural affairs.

Publications: Community, a newsletter; Community Issues, a series of reports; Special Reports. Single copies of each are free.

Institute for the Advancement of Urban Education
55 West 42nd Street
New York, New York 10036
(212) 868-3770

Description and Services: IAUE is a black owned and operated consultant firm. It conducts a wide range of educational activities including staff training, model school designs, basic research, community organization and program evaluations. It's goal is to provide a service of advice, guidance, planning, direction, consultation, personnel training and assistance in respect to all manner of urban community affairs, education, problems, and activities.

Publications: A newsletter is planned for the future.

Institute of Afro-American Affairs
New York University
10 Washington Place
New York, New York 10003
(212) 598-7095

Description and Services: The Institute has three major functions: 1) education, 2) research, 3) library, archives and educational services. Its staff will provide consultation services on black studies and research for a fee. The library and archives containing information on Afro-Americans including significant artifacts and documents related to the culture and heritage of Afro-Americans is part of the New York University library system.

Publications: Black Creation, a literary magazine ($4 yearly).

Mental Health Materials Center (MHMC)
419 Park Avenue South
New York, New York 10016
(212) 889-5760

Description and Services: MHMC collects, evaluates and recommends selected publications and films on mental health subjects (e.g., child growth and human development, mental illness, mental retardation, drug and alcohol abuse, aging, urban problems). Recommendations are made in the form of bulletins which periodically are sent to subscribers. About 180 recommendations are made during one year. A year's subscription to the service costs $50.

Publications: In addition to the above mentioned bulletins, occasional books are published. A recent title is Teach Us What We Want to Know, a report of a survey on health interests, concerns and problems of 5,000 students in selected schools, K-12. Information on all publications is available upon request.

Mobilization for Youth (MFY)
214 East 2nd Street
New York, New York 10009
(212) OR7-0400

Description and Services: The MFY Division of Employment Opportunities is involved in trade training (skills and behavior) and job placement for 16 to 21-year-olds. Neighborhood Youth Corps stipends are given to trainees; there is no cost to the trainee. The MFY Division of Adult Employment is also involved in training and placement at no cost to the trainee over 21.

Publications: Monograph series; annual reports to the U.S. Department of Labor; brochures. Information on services and publications available upon request.

National Association for the Advancement of Colored People (NAACP)
Education Department
1790 Broadway
New York, New York 10019
(212) 245-2100

Description and Services: The staff of this department of the NAACP gives assistance to those requesting it on school problems affecting the education of black children. Legal counsel is also available.

Publications: Integrated School Books: A Descriptive Bibliography of 399 Pre-School and Elementary School Texts and Story Books ($1); The Negro in American Life and History (one copy free).

National Commission on Resources for Youth, Inc.
36 West 44th Street, Room 1314
New York, New York 10036
(212) 682-3339

Description and Services: This Commission is a non-profit organization created to function as a "switchboard" to identify, validate and disseminate information concerning innovative concepts and programs which emphasize the active participation of young people, especially the economically disadvantaged, in activities which promote their own educational, social and occupational development and which are geared toward the betterment of the communities in which these youth live. The NCRY has focused much of its energy on the development, implementation and dissemination of the Youth Tutoring Youth Program in which economically disadvantaged, underachieving teenagers teach underachieving younger children. Documentation of approximately four hundred such innovative youth participation programs are presently on file. Answering inquiries concerning this information is a regular NCRY task.

Publications: In connection with the Youth Tutoring Youth programs, the NCRY has developed and published a set of "how to do" manuals, including "You're the Tutor","Supervisor's Manual", "Manual for Trainers", "For the Tutor", and "Tutoring Tricks and Tips", and periodic newsletters, "Administrators Memo" and "You're the Tutor". The NCRY also published a pamphlet called "Which Summer Jobs Are Interesting?" (1969) which presented information on summer work opportunities for young people in community service-oriented agencies and programs. A list of publications and prices is available upon request.

National Committee for Support of the Public Schools
1424 - 16th Street, N.W., Suite 102
Washington, D.C. 20036
(202) 483-5543

Description and Services: This organization is a nationwide citizens movement dedicated to narrowing the gap between promise and performance in American public schools. The role of the National Committee is to develop and disseminate new insights into school problems and solutions. Its services mainly consist of dissemination of publications, but also provide a limited research service in current interest areas of education.

Publications: NCSPS News, 10 issues yearly, overviews of national education topics (10¢ per issue); Special Reports, 2-3 yearly, reviews of new facets of educational finance such as performance contracting (25¢ per issue); Fact Sheets, 2-3 yearly, surveys of current support systems for education (25¢ per issue).

National Committee on the Education of Migrant Children
145 East 32nd Street
New York, New York 10016
(212) 683-4545

Description and Services: Within the area of migrant education consultation services are available at a fee on program development and community leadership. Assistance is available for teacher training workshops and conferences. Information services dealing with legislation, programs and resources are available at no cost.

Publications: Focus, an occasional newsletter, free; Fact Sheets, single copies free, on such topics as "Life Patterns of the Migrant Child" and "Migrant Health Program." A complete list is available upon request. Wednesday's Children, a report on ESEA, Title I migrant program ($2.50).

National Committee on Employment of Youth
145 East 32nd Street
New York, New York 10016
(212) 683-4545

Description and Services: This Committee seeks to enhance the effectiveness of activities designed to alleviate or solve youth unemployment. Although it does not operate programs itself, the Committee serves as an independent critic, consultant and innovator in the field of youth employment. Services include research, program evaluation, planning, professional and paraprofessional training, technical assistance, conferences, information services, demonstration programs.

Publications: New Generation, quarterly journal ($3 yearly); a listing of other publications is available upon request.

The National Urban Coalition
2100 M Street, N.W.
Washington, D.C. 20037
(202) 293-7625

Description and Services: This organization offers technical assistance on urban problems to organizations working with or connected to local urban coalitions throughout the country. Model programs in health, economic development and housing have been assisted by the Coalition. This assistance is free of charge.

Publications: Monthly Monitor, a compilation of news clippings on coalition activities, free to interested individuals; a listing of all publications is available upon request.

National Welfare Rights Organization
1419 H Street, N.W.
Washington, D.C. 20005
(202) 347-7727

Description and Services: This is an organization of welfare recipients and other low income people linked with local welfare rights groups, with the goals of adequate income, dignity, justice and democracy. Extensive research is done around programs which affect welfare recipients (e.g., welfare reform, Title I, food stamps, school lunches). This information is disseminated to the local groups and individuals.

Publications: The Welfare Fighter, a monthly publication, free to members, $10 yearly to non-members. Other publications and reprints are also prepared. Information on these is available upon request.

The Play Schools Association, Inc.
120 West 57th Street
New York, New York 10019
(212) PL7-8860

Description and Services: This Association is a voluntary, non-profit consultation agency concerned with programs for children in their out-of-school hours. The programs are conducted in public schools, housing projects, hospitals, institutions, community centers, and special centers for the retarded and brain injured child. Ongoing consultation service in planning, training and sponsoring a variety of programs is provided. The Association also operates three laboratory centers where observers can learn the "how" and "why" of play in order to set up programs in their own communities.

Publications: Pamphlets and films for national distribution of a practical nature such as"Play with Puppets" and "The Family Hour in a Day Care Center" are produced. A complete listing is available upon request.

Potomac Institute, Inc.
1501 - 18th Street, N.W.
Washington, D.C. 20036
(202) 332-5566

Description and Services: The Institute is a non-profit organization concerned with developing human resources by expanding opportunities for racial and economically deprived minorities. It provides advisory, consultative and research services

to government and private agencies involved in programs to increase opportunities for minorities. Fees are on an at-cost basis. The Institute maintains a library in its sphere of interest for use by reporters and by human relations and educational groups. Reference services are also supplied to such groups.

Publications: Various publications have been produced to stimulate the practical application of knowledge gained from the Institute's studies. Two such pieces are Housing Guide to Equal Opportunity ($1) and Teachers and the Children of Poverty by Robert Coles ($2).

Race Relations Information Center
P.O. Box 6156
1109 - 19th Avenue South
Nashville, Tennessee 37212
(615) 327-1361

Description and Services: The Center is a private, nonprofit organization that gathers and distributes information about race relations in the United States. It is the successor to Southern Education Reporting Service, which reported from 1954 to 1969 on race-related developments in education in the Southern and border states. The Center library contains contemporary materials, especially newspaper and magazine clippings, reports, pamphlets, speeches and broadsides. Library is open for on-site use and contents are on microfilm under title "Facts on Film." Xerox copying service is also available.

Publications: Race Relations Reporter, semi-monthly, $10 a year; Special Reports, irregular, approximately 6 yearly for $10. Directory of Afro-American Resources published by R.R. Bowker, New York (1970).

Research and Information Services for Education (R.I.S.E.)
117 West Ridge Pike
Conshohocken, Pennsylvania 19428
(215) 825-9141

Description and Services: The purpose of R.I.S.E. is to bring together the work of the education researcher and practitioner. R.I.S.E. is an information bank, a retrieval system, a research

information service, a consultant staff, a partner in conducting research, a training program for the ERIC system and general literature searching. It serves educators, teachers, administrato , research project directors, industry related to education, school board members, university faculty. Direct inquiries should be made to R.I.S.E. concerning its services.

Publications: R.I.S.E.Newsletter, free upon request; occasional papers and state-of-the-art papers.

Southern Regional Education Board
Institute for Higher Educational Opportunity
130 - 6th Street, N.W.
Atlanta, Georgia 30313
(404) 875-9211

Description and Services: This organization maintains a focus on expanding post-secondary educational opportunities for black students through projects, consultations, publication and other contacts with black and white colleges and universities, higher education agencies, and other groups.

Publications: A listing of publications is available. Titles include: The Black Community and the Community College and Special Financial Needs of Traditionally Negro Colleges: A Task Force Report. Copies of all publications may be obtained from the organization.

Washington Research Project
1823 Jefferson Place, N.W.
Washington, D.C. 20036
(202) 659-4880

Description and Services: This organization is a public interest law firm concerned with both litigation and monitoring federal programs in behalf of poor people and minority groups.

Publications: Title I, ESEA, Is It Helping Poor Children; The Emergency School Assistance Program: An Evaluation; The Status of School Desegregation in the South 1970. All are available from the agency.

B. RESEARCH AND DEVELOPMENT AGENCIES

American Institutes for Research (AIR)
P.O. Box 1113
Palo Alto, California 94302
(415) 328-3550

Description and Services: AIR is a non-profit scientific and educational institution engaged in research toward solutions of fundamental problems. Although much of the research is at the basic level, orientation is toward the development of technologies and materials that can be applied to real-world problems. As such, AIR mainly serves researchers. Further information is available upon request.

Publications: A listing of all AIR publications is available upon request. Of particular note are the documents which resulted from two U.S. Office of Education supported studies of exemplary education programs for disadvantaged children. The *It Works* series available from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. describes these programs. A listing of this series may be obtained from the Superintendent of Documents.

Bank Street College of Education
610 West 112th Street
New York, New York 10025
(212) 663-7200

Description and Services: The Bank Street College, in addition to and in conjunction with training teachers, is involved in developing curriculum materials. These are made available, usually through a commercial source.

Publications: Description of materials which have been produced are available upon request from the Publications Division. Examples are the Bank Street Early Childhood Materials and the Bank Street Readers. *Bank Street Reporting*, a newsletter, is also available.

Center for Afro-American Studies
University of California at Los Angeles
3220 Campbell Hall
Los Angeles, California 90024
(213) 825-7403

Description and Services: This center is an organized research unit committed to the interpretation and explication of the total phenomenon called the black experience. The primary goal of the center is to stimulate and encourage transdisciplinary research as it relates to the black experience. It provides faculty research grants, sponsors in-house research projects, supports transdisciplinary colloquia and symposia, encourages related curriculum development, relates research findings to the community at large, and offers lectures and cultural programs.

Publications: Journal of Black Studies (published by Sage Publications; see entry under "Source Journals"); occasional monographs.

Center for Applied Linguistics
1717 Massachusetts Avenue, N.W.
Washington, D.C. 20036
(202) 265-3100

Description and Services: This Center is an independent, nonprofit institution concerned with language and linguistics. Its principal aims are: (1) to apply the results of linguistic research to practical language problems in the areas of the teaching of English to speakers of other languages, the teaching of standard English to speakers of non-standard varieties, and the teaching of foreign languages in the United States; (2) to encourage the inclusion of linguistic studies in the school curricula; (3) to collect and disseminate linguistic information through bibliographies, state-of-the-art papers and surveys, and to investigate linguistic documentation; (4) to promote interdisciplinary cooperation and understanding between linguistics and other disciplines interested in language; and (5) to further linguistic studies in general. Of special interest is the sociolinguistics program which is concerned with the social implications of the use of language, especially of the varieties of English in urban areas.

Publications: Linguistic Reporter, a newletter issued six times a year. A listing of other publications is available upon request.

Center for Cross-Cultural Research
Western Washington State College
Bellingham, Washington 98225
(206) 676-3519

Description and Services: This Center is involved in research concerned with psychological phenomena as they are conditioned by culture. Major areas of concern are: 1) psychological considerations in world population control; 2) communication between cultures; 3) the betterment of educational conditions for American minorities.

Publications: Journal of Cross-Cultural Psychology, (a quarterly publication); Directory of Cross-Cultural Research and Researchers.

Center for Policy Research
475 Riverside Drive, Suite 7221
New York, New York 10027
(212) 870-2180

Description and Services: The Center is a non-profit corporation whose work is financed by government and foundation support. It is engaged in developing solutions to societal problems by taking into account alternative lines of approach (i.e., policy research); conducting evaluative studies of existing programs; providing consulting services on policy matters; training researchers in policy research; helping to develop the technologies that the implementation of social policies may require.

Publications: The Center has available original publications and reprints of material dealing with its research. A complete listing is available upon request. Of particular interest is Post-Secondary Education and the Disadvantaged: A Policy Study by Carolyn Atkinson and others ($3).

Center for Urban Affairs
Michigan State University
Owen Graduate Center
East Lansing, Michigan 48823
(517) 353-9320

Description and Services: As an academic unit, the Center is involved in coordinating courses related to urban and ethnic studies at Michigan State University. The Center also has a Community

Development unit which works in such areas as day care, tutoring, and health care in the East Lansing area. A third aspect of the Center's work is research and evaluation, the results of which are disseminated.

Publications: Urban Affairs Today, quarterly newsletter, free; research reports of various studies conducted, e.g.: "Survey of Minority Group Participation in Graduate Programs at Michigan State University."

Center for Urban Studies
The University of Akron
241 E. Exchange Street
Akron, Ohio 44304
(216) 762-2441 Ext. 536

Description and Services: This Center has conducted a wide range of studies for public and private agencies throughout northeastern Ohio. Its research has dealt with such areas as administrative organization, community action programs, housing, job counseling and training, social services planning, and urban renewal.

Publications: A complete listing of publications is available upon request. It includes such titles as "Akron Awake!! An Arts Program for Disadvantaged Children" and "Community Schools, Project Evaluation Report, Model Cities, Martins Ferry, Ohio."

Committee for Economic Development (CED)
477 Madison Avenue
New York, New York 10022
(212) 688-2063

Description and Services: CED is an independent, non-profit organization of 200 Trustees who are leading businessmen and educators. Its basic functions are research and education. The four areas of major concern are: 1) the national economy, 2) the international economy, 3) education and urban development, and 4) the management of federal, state and local governments. A wide dissemination program for the results of the research is carried out through mailing lists and the public media.

Publications: A listing of CED publications is available upon request. Several relate directly to disadvantaged populations and their education.

Demonstration and Research Center for Early Childhood Education (DARCEE)
George Peabody College for Teachers
Nashville, Tennessee 37203
(615) 327-8237

Description and Services: DARCEE maintains a three-fold function: research, demonstration, and training. Much of the research is directed at answering questions about cognitive and emotional development of the young child. Demonstration and training has taken the form of invitations to teachers, administrators, research workers, and the lay public for observations, fellowships and assistantships at George Peabody, and special training experiences for Head Start personnel.

Publications: A complete listing of DARCEE materials is available upon request; most are free. Most take the form of reports of research, e.g., "Socioeconomic Background and Cognitive Functioning in Fourth-Grade Children." Others are more practically oriented, e.g., "A Guide for Home Visitors" ($2), which outlines the process of home visiting and offers suggestions for implementation.

Education Study Center
711 - 14th Street, N.W., Suite 919
Washington, D.C. 20036
(202) 783-5350

Description and Services: This organization works primarily on research in the field of non-pathological language and communication problems (such as dialect differences). It will act as a consulting agency for a negotiable fee.

Publications: There are no regular materials published by the Center. The staff members, however, author journal articles, books, conference papers, etc. The Center may be contacted for further information on these publications.

High/Scope Educational Research Foundation
125 North Huron Street
Ypsilanti, Michigan 48197
(313) 485-2000

Description and Services: This Foundation performs basic research in early education, administers experimental and innovative programs for the education of young children, and develops curriculum and instructional materials suitable for such programs.

Publications: General information brochure, free; listing of publications and films of various prices.

Human Resources Research Organization (HumRRO)
300 North Washington Street
Alexandria, Virginia 22314
(703) 549-3611

Description and Services: HumRRO is an independent, nonprofit, corporation which seeks to improve human performance, particularly in organizational settings, through behavioral and social science research, development, consultation, and instruction. Printed results of the research are generally available to the public through the ERIC system, the Defense Documentation Center and the National Technical Information Service of the U.S. Dept. of Commerce. Direct requests to HumRRO will be filled as long as copies of research reports are available.

Publications: What HumRRO Is Doing, a quarterly newsletter, free upon request; Technical Reports and Professional Papers made available as stated above.

Institute for Community Studies
301 East Armour Boulevard
Kansas City, Missouri 64111
(816) 753-6524

Description and Services: This organization is a non-profit social science research institute operating independently under its own Board of Directors and supported by grants, contracts, and contributions. It conducts research in public affairs, education, social services, aging, health and mental

health, and rehabilitation. Research efforts are focused particularly upon the application of social and behavioral sciences to the problems of social institutions and community life.

Publications: A listing of materials is available upon request. They include reports, reference bibliographies, evaluations, reviews of research in the areas mentioned above.

Institute for Educational Development (IED)
52 Vanderbilt Avenue
New York, New York 10017
(212) 686-8910

Description and Services: IED is a non-profit educational corporation committed to a search for rational, cooperative and creative changes in education, especially in cities and situations affecting minorities and the poor. It has focused its research and development on assessing and improving inner-city education, advancing educational technology, facilitating relationships between the business community and the schools, increasing the effectiveness of school organization and administrators.

Publications: Reports on research projects are prepared. IED should be contacted for further information on specific projects and reports.

Institute for Research on Poverty
The University of Wisconsin
3412 Social Science Building
1180 Observatory Drive
Madison, Wisconsin 53706
(608) 262-6358; 6359; 6382

Description and Services: Research by some 30 full-time professors in all areas relating to poverty, including many which may affect the lives of children is carried on.

Publications: Discussion Papers by staff and associates; reprint series; Special Report series; Bibliography series; all available free. Examples of titles from these series: "The Educational Benefits of Head Start: A Quantitative Analysis," "Schemes for Transferring Income to the Poor," "Job Discrimination: References and Annotations."

The Institute for Social Research (ISR)
The University of Michigan
426 Thompson Street
Ann Arbor, Michigan 48106

Description and Services: ISR is comprised of three basic research centers: 1) the Survey Research Center concerned primarily with the study of large populations, organizations, and special segments of society; 2) the Research Center for Group Dynamics concerned with the development of basic science of behavior in groups; 3) the Center for Research on Utilization of Scientific Knowledge concerned with the processes required for the full use of research findings and new knowledge.

Publications: ISR extensively publishes the results of its research, a good deal of which bears on disadvantaged and minority populations. A complete listing of these publications is available free upon request.

Institute for Development of Educational Activities, Inc. (I/D/E/A)
Suite 300
5335 Far Hills Avenue
Dayton, Ohio 45429
(513) 434-7300

Description and Services: The primary activities of I/D/E/A include conducting 1) research; 2) developing new and improved procedures, system, and materials; 3) providing information and services which facilitate use of improved methods and materials. Results of research are made available to educators and the general public. The innovative programs division provides educational services to schools and school districts such as inservice programs for teachers and administrators.

Publications: Occasional Papers, summaries of research findings and opinions of experts; monographs and Special Studies, detailed reports of research; I/D/E/A Bibliographies; Reprint Series, selected speeches and journal articles about educational improvement; I/D/E/A Reporter, quarterly newsletter. Requests concerning information services and publications should be directed to: I/D/E/A, Information Services Division, Box 446, Melbourne, Florida 32901; (305) 723-0211.

Puerto Rican Research and Resource Center
1519 Connecticut Avenue, N.W.
Washington, D.C. 20036
(202) 667-7940

Description and Services: This Center is a private nonprofit, national institution recently established in Washington, D.C. Its main objective is to conduct the necessary research in order to identify the most pressing problems confronting the Puerto Rican community in the United States and to assist in the development of the resources needed for their solutions. The agency will have as its focus of attention certain areas of priority among which are: the creation and publication of materials which could be utilized by agencies working with Puerto Ricans as well as by the Puerto Rican community; the establishment of an information center on all aspects of Puerto Rico, Puerto Rican culture, history and traditions.

Publications: Newsletter.

C. PROFESSIONAL ORGANIZATIONS

American Association of Colleges for Teacher Education
1 Dupont Circle, N.W., Suite 610
Washington, D.C. 20036
(202) 293-2450

Although the Association does not serve individuals, it does have a number of publications which deal directly with teaching the disadvantaged. A listing of these materials is available upon request.

American Association of School Administrators
1201 - 16th Street, N.W.
Washington, D.C. 20036
(202) 833-5518

Services provided by this organization are limited to members. A brochure is available which states these services and membership qualifications. Several of its publications are relevant to disadvantaged populations, one of the most recent being Impact of Racial Issues on Educational Administration ($2.00). A full listing of publications is available upon request.

American Council on Education
1 Dupont Circle, N.W.
Washington, D.C. 20036
(202) 833-4700

This organization is a council of national and regional education associations and institutions of higher education. As such it does not serve individuals. Through its publications, however, it makes available to educators and the general public results of its activities. Its publications include Educational Record (quarterly journal, $10 yearly); Higher Education and National Affairs (approximately 40 copies yearly, $25); various handbooks, informational reports, and volumes of critical analysis of social and educational problems. A listing of all publications is available upon request. A recent publication of the Council is: The Campus and the Racial Crisis by David C. Nichols and Olive Mills, 1970 ($7).

American Educational Research Association (AERA)
1126 - 16th Street, N.W.
Washington, D.C. 20036
(202) 223-9485

AERA is a national professional organization for behavioral scientists and educators who have an interest in basic research in education and in the development and application of that research to educational problems. Membership is in the name of individuals only; membership information will be sent upon request. Services to non-members are in the form of periodic publications: Educational Researcher, a newsletter ($5 yearly); Review of Educational Research ($10 yearly); American Educational Research Journal ($8 yearly). The February 1970 issue of Review of Educational Research was devoted to "Education for Socially Disadvantaged Children." Single copies are available at $3 each.

American Public Health Association
1015 - 18th Street, N.W.
Washington, D.C. 20036

This association was organized to protect and promote public and personal health and to provide a common forum for the field of public health. Membership is open to professionals and seriously interested individuals. Services mainly consist of the distribution of their publications. A complete listing is available upon request. Of particular interest is a series of National Commission on Community Health Services Reports.

Association for Childhood Education International (ACEI)
3615 Wisconsin Avenue, N.W.
Washington, D.C. 20016
(202) 363-6963

ACEI is a nonprofit organization of more than 50,000 persons concerned with the education and well-being of children. Members include teachers, student teachers, administrators, parents, community workers and others. Publications include Childhood Education, a journal published eight times a year, bulletins, leaflets, books, and position papers. A complete listing is available upon request. A Childhood Education Center is maintained in Washington, D.C. Both members and other visitors may use these facilities which include a professional library.

The Association for Supervision and Curriculum Development (ASCD)
1201 - 16th Street, N.W.
Washington, D.C. 20036
(202) 833-4072

The members of this organization, a national affiliate of the National Education Association, consist of curriculum supervisors and specialists, principals, superintendents, librarians, instructional materials specialists, and others. It serves its membership through regional and national conferences and publications. The publications are available to the general public. A listing is available upon request. Several titles such as Educating the Children of the Poor ($2) and Ethnic Modification of the Curriculum ($1) are related to the general area of the disadvantaged.

Association for the Study of Negro Life and History
1538 - 9th Street, N.W.
Washington, D.C. 20001
(202) 462-0313

This organization is a learned society dedicated to disseminating historical truth about performance of black people in history and civilization. Services mainly consist of publications which are made available to the public. Listings of these materials are available upon request. Two journals are published: The Journal of Negro History and The Negro History Bulletin. Each year a Negro History Study Kit is prepared for use in schools.

Child Study Association of America
9 East 89th Street
New York, New York 10028
(212) 254-7227

The purpose of this organization is to further the education of adults in all that pertains to the well-being of children. Training programs for professionals and paraprofessionals are sponsored. A publications list, available upon request, includes such titles as "Volunteers in Community Service," "Public Health Nursing and Parent Education," and "Maternal Care and Mental Health." Membership information is available upon request.

National Education Association (NEA)
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
(202) 833-4000

NEA is an independent association of teachers and other educators. Its purpose is to elevate the character and advance the interests of the profession of teaching and to promote the cause of education in the United States. Some of the publications of the NEA and its affiliated units deal with the education of disadvantaged children and youth. A catalog of all publications is available upon request.

D. LIBRARIES

Chicano Library
University of California at Los Angeles
3122 Campbell Hall
405 Hilgard Avenue
Los Angeles, California 90024
(213) 825-2105

Holdings and Use: Books and materials concerning the Chicano are available to UCLA students, faculty, and staff. Information and services are free.

Publications: None.

Latin American Library
The Oakland Public Library
1457 Fruitville Avenue
Oakland, California 94601
(415) 532-7883

Holdings and Use: The library contains Spanish materials for adults and children and English-language and audio-visual materials about Chicanos. Regular library reference services are provided. Special programs and services for Chicanos are also conducted.

Publications: Lists of the following holdings are available free upon request: "Chicano," materials in English; "Habia Una Vez," children's books in Spanish; film list of Chicano and general interest films.

The Schomburg Collection of Negro Literature and History
The New York Public Library
103 West 135th Street
New York, New York 10030
(212) 794-4000

Holdings and Use: The Schomburg is a research library containing materials (books, periodicals, records, microfilms, etc.) by and about Black people throughout history and throughout the world. It is non-circulating and use by students below the high school level is discouraged. Tours can be arranged for all age groups by calling the Countee Cullen Library, 281-0700. Telephone and mail inquiries are answered by the staff of professionally trained librarians.

Publications: None reported.

E. Foundations

The Ford Foundation
320 East 43rd Street
New York, New York 10017
(212) 573-5000

This foundation is a grant making organization. It has supported programs designed to improve education and social life of the disadvantaged. A list of publications is available upon request.

Charles F. Kettering Foundation
5335 Far Hills Avenue
Dayton, Ohio 45429
(513) 434-7300

The Foundation gives grants-in-aid to projects in biological research, elementary and secondary education, world order and peace, and citizen involvement in public affairs. The Institute for Development of Educational Activities, Inc. (I/D/E/A) is the Foundation's major educational project. Please consult the listing for I/D/E/A under research and development agencies in this directory.

Jessie Smith Noyes Foundation
16 East 34th Street
New York, New York 10016
(212) MU 4-6577

Grants from this foundation are made to institutions in support of student aid at either undergraduate or graduate level. Grants are made to provide: 1) scholarships at colleges whose students are traditionally drawn from disadvantaged areas and/or which have innovative programs relating students directly and productively to the needs of the community; 2) fellowships or internships for teachers, librarians or administrators of predominantly Negro colleges and for members of minority groups for graduate education in fields not traditionally open to them; 3) scholarships, fellowships or internships for training practitioners in selected health and environmental careers, upgrading skills of professional staff for or in disadvantaged schools, demonstrating new ways of educating teachers of pre-college pupils, short term training programs for updating previous occupational or professional training. Please note that grants are <u>not</u> made to individuals.

Southern Education Foundation, Inc. (SEF)
811 Cypress Street, N.E.
Atlanta, Georgia 30308
(404) 875-0279

SEF is a private foundation with several constituent funds dating back as early as 1867 and dedicated to the advancement of education in the South, particularly Negro education. The Foundation makes grants to support the expansion of opportunities

for Negroes at all levels. The Foundation commissions studies and surveys from time to time and publishes the reports, but there are no regular publications. Current titles now available are: "State Universities and Black Americans" ($1); "Higher Education Opportunities for Southern Negroes" (free).

Sources of Information:

III. BIBLIOGRAPHY

The following section consists of a listing of A. source journals and B. newsletters which contain information relevant to minority populations. Those which have been found to be especially useful by the ERIC/IRCD staff have been marked with an asterisk (*).

A. SOURCE JOURNALS

Academic Therapy Quarterly 1539 Fourth Avenue, San Raphael, Calif. 94901

Adult Education Adult Education Association of the U.S.A., 1225 Nineteenth St., N.W., Washington, D.C. 20036

Agricultural Education Magazine Monthly. Business Manager, Agricultural Education Magazine, Box 5115, Madison, Wis. 53705

Alberta Journal of Educational Research Quarterly. University of Alberta, Education Building, Room 949, Edmonton 7, Alberta, Canada.

American Education Monthly. U.S. Govt. Printing Office, Supt. of Documents, Washington, D.C. 20036

*American Educational Research Journal Quarterly. American Educational Research Association, 1126 Sixteenth St., N.W., Washington, D.C. 20036

American Journal of Mental Deficiency American Association of Mental Deficiency, Box 96, Willimantic, Conn. 06226

*American Journal of Orthopsychiatry Five times yearly. AOA Publications Sales Office, 49 Sheridan Ave., Albany, N.Y. 12210

American Vocational Journal Monthly. American Vocational Association, Inc., 1510 H Street, N.W., Washington, D.C. 20005

Appalachia Monthly. Appalachian Regional Commission, 1666 Connecticut Ave., N.W., Washington, D.C. 20235

Audiovisual Instruction Monthly. National Education Association, Audiovisual Instruction Department, 1201 Sixteenth St., N.W., Washington, D.C. 20036

Aztlan: Chicano Journal of the Social Sciences and the Arts Mexican-American Cultural Center, University of California, Los Angeles, Calif. 90024

*Bibliographic Survey: The Negro in Print Monthly. The Negro Bibliographic and Research Center, Inc., 117 R Street, N.E., Washington, D.C. 20002

*Black Scholar Monthly. The Black World Foundation, Box 908, Sausalito, Calif. 94965

*Black World Monthly. Johnson Publications Co., Inc., 1820 South Michigan Ave., Chicago, Ill. 60616

Business Education Forum National Business Education Association, c/o National Education Association, 1201 Sixteenth St., N.W., Washington, D.C. 20036

Business Education World Monthly. McGraw-Hill Book Co., Gregg Division, 330 West 42nd St., New York, N.Y. 10036

California Journal of Educational Research Five times yearly. California Teachers Association, 1705 Murchison Drive, Burlingame, Calif. 94011

*Child Development Quarterly. University of Chicago Press, 5750 Ellis Ave., Chicago, Ill. 60637

Children Six times yearly. Supt. of Documents, U.S. Govt. Printing Office, Washington, D.C. 20402

*Civil Rights Digest Quarterly. U.S. Commission on Civil Rights, 1405 Eye St., N.W., Washington, D.C. 20425

College English Monthly. National Council of Teachers of English, 508 South Sixth St., Champaign, Ill. 61820

Contemporary Education Six times yearly. 316 Hulman Center, Indiana State University, Terre Haute, Ind. 47809

Developmental Psychology Bimonthly. American Psychological Association, Inc., 1200 Seventeenth St., N.W., Washington, D.C. 20036

Education Canada Quarterly. Canadian Education Association, 151 Bloor St., W., Toronto 5, Ont., Canada

Educational Digest Praaken Publications, Inc., 416 Long Shore Drive, Ann Arbor, Mich. 48107

Educational Forum Quarterly. Box A, West Lafayette, Ind. 47906

Educational Leadership Monthly. Association for Supervision and Curriculum Development, 1201 Sixteenth St., N.W., Washington, D.C. 20036

Educational Technology Monthly. 456 Sylvan Avenue, Englewood Cliffs, N.J. 07632

Educational Television Monthly. C.S. Tepfer Publishing Co., Inc., 140 Main St., Ridgefield, Conn. 06877

Educational Theory Quarterly. Education Building, University of Illinois, Urbana, Ill. 61801

*Education and Urban Society Quarterly. Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills, Calif. 90212

Elementary English Monthly. National Council of Teachers of English, 508 S. Sixth St., Champaign, Ill. 61820

Elementary School Journal Monthly. University of Chicago Press, 5835 Kimbark Ave., Chicago, Ill. 60637

English Journal Monthly. National Council of Teachers of English, 508 S. Sixth St., Champaign, Ill. 61820

Exceptional Children Monthly. Council for Exceptional Children, 1201 Sixteenth St., N.W., Washington, D.C. 20036

Florida Schools Nine times yearly. Florida Educational Association, 208 West Pensacola St., Tallahassee, Fla. 32304

Freedomways Quarterly. Freedomways Associates, Inc., 799 Broadway, New York, N.Y. 10003

Grade Teacher Monthly. Teachers Publishing Corp., 23 Leroy Ave., Darien, Conn. 06820

*Harvard Educational Review Bimonthly. Harvard University, Graduate School of Education, Longfellow Hall, 13 Appian Way, Cambridge, Mass. 02138

Illinois Journal of Education Monthly. Supt. of Public Instruction, Room 302, State Office Building, Springfield, Ill. 62706

Illinois Schools Journal Quarterly. Chicago State College, 6800 S. Stewart Ave., Chicago, Ill. 60621

*Inequality in Education Six times yearly. Center for Law and Education, Harvard University, 38 Kirkland St., Cambridge, Mass. 02138

Instructor Ten times yearly. The Instructor Publications, Inc., 7 Bank St., Danville, N.Y. 14437

Intercultural Education Ten times yearly. Education and World Affairs, 522 Fifth Ave., New York, N.Y. 10036

International Cooperative Training Journal Quarterly. Cooperative Education and Training, Inc., International Cooperative Training Center, University of Wisconsin, 606 State St., Madison Wis. 53706

*Integrated Education Bimonthly. Integrated Education Associates, 343 S. Dearborn St., Chicago, Ill. 60604

IPI (Individually Prescribed Instruction) Newsletter Monthly. Multimedia Education, Inc., 11 West 42nd St., New York, N.Y. 10036

Journal of the American Academy of Child Psychiatry Quarterly. International Universities Press, Inc., 239 Park Ave., New York, N.Y. 10003

*Journal of American Indian Education Three times yearly. Indian Education Center, College of Education, Arizona State University, Tempe, Ariz. 85281

*Journal of Black Studies Quarterly. Sage Publications, Inc., 275 S. Beverly Drive, Beverly Hills, Calif. 90212

Journal of College Student Personnel American College Personnel Association, 1605 New Hampshire Ave., N.W., Washington, D.C. 20009

Journal of Cross-Cultural Psychology Quarterly. Center for Cross-Cultural Research, Dept. of Psychology, Western Washington State College, Bellingham, Wash. 98225

Journal of Educational Measurement Quarterly. Office of Evaluation Services, Michigan State University, East Lansing, Mich. 48823

Journal of Educational Psychology Bimonthly. American Psychological Association, 1200 Seventeenth St., N.W., Washington, D.C. 20036

Journal of Educational Research Monthly. P.O. Box 1605, Madison, Wis. 53701

Journal of Employment Counseling American Personnel and Guidance Association, Inc., 1605 New Hampshire Ave., N.W., Washington, D.C. 20009

Journal of Experimental Education Quarterly. Dembar Educational Research Services, Inc., P.O. Box 1605, Madison, Wis. 53701

Journal of Health, Physical Education and Recreation Monthly. 1201 Sixteenth St., N.W., Washington, D.C. 20036

*Journal of Human Resources Quarterly. Journals Dept., The University of Wisconsin Press, P.O. Box 1379, Madison, Wis. 53701

*Journal of Intergroup Relations The National Association of Intergroup Relations Officials (NAIRO), 2027 Massachusetts Ave., N.W., Washington, D.C.

Journal of Learning Disabilities Monthly. Professional Press, Inc., 5 N. Wabash Ave., Chicago, Ill. 60602

*Journal of Negro Education Quarterly. Howard University, Bureau of Educational Research, Washington, D.C. 20001

Journal of Negro History Quarterly. Association for the Study of Negro Life and History, 1538 Ninth St., N.W., Washington, D.C. 20001

Journal of School Psychology Quarterly. College of Education, University of Akron, Akron, Ohio 44304

Journal of Secondary Education Monthly. Journal Subscription Dept., California Association of Secondary School Administrators, Suite A, 1550 Rollins Road, Burlingame, Calif. 94010

*Journal of Social Issues Quarterly. Society for the Psychological Study of Social Issues, Edwards Brothers, Inc., 2500 S. State St., Ann Arbor, Mich. 48104

Journal of Special Education Quarterly. 3354 Byberry Road, Philadelphia, Pa. 19154

Junior College Journal Monthly. American Association of Junior Colleges, 1314 Sixteenth St., N.W., Washington, D.C. 20036

Liberal Education Quarterly. Association of American Colleges, 1818 R Street, N.W., Washington, D.C. 20009

Manpower Monthly. Supt. of Documents, U.S. Govt. Printing Office, Washington, D.C. 20402

McGill Journal of Education Two times yearly. Faculty of Education, 3700 McTavish St., Montreal 112, Province of Quebec, Canada

Mental Hygiene Quarterly. Circulation Dept., 49 Sheridan Ave., Albany, N.Y. 12210

Mental Retardation American Association on Mental Deficiency, Box 96, Willimantic, Conn. 06226

Merrill-Palmer Quarterly of Behavior and Development Quarterly. Merrill-Palmer Institute, 71 East Ferry Ave., Detroit, Mich. 48202

Nation Weekly. Nation Associates, Inc., 333 Sixth Ave., New York, N.Y. 10014

New York Review of Books Biweekly. 250 West 57th St., New York, N.Y. 10019

NASSP Bulletin Monthly. National Association of Secondary School Principals, 1201 Sixteenth St., N.W., Washington, D.C. 20036

NEA Research Bulletin Quarterly. National Education Association, Publications-Sales Section, 1201 Sixteenth St., N.W., Washington, D.C. 20036

NJEA Review Nine times yearly. New Jersey Education Association, 180 West State Street, Trenton, N.J. 08608

*Negro Educational Review Quarterly. The Negro Educational Review, Box 741, Nashville, Tenn. 37202

*Negro History Bulletin Monthly. Association for the Study of Negro Life and History, 1538 Ninth St., N.W., Washington, D.C. 20001

*New Generation Quarterly. National Committee on Employment of Youth, 145 East 32nd St., New York, N.Y. 10016

New Era Monthly. Yew Tree Cottage, Roundabouts, Five Ashes, Mayfield, Sussex, England

New Republic: A Journal of Politics and the Arts Weekly. 381 West Center St., Marion, Ohio 43302

New York University Education Quarterly New York University School of Education, 51 Press Building, Washington Square, New York, N.Y. 10003

Notre Dame Journal of Education Quarterly. Notre Dame Institute for Studies in Education, Box 686, Notre Dame, Ind. 46556

Ohio Schools Bimonthly. Ohio Educational Association, 225 East Broad St., Columbus, Ohio 43215

*Opportunity Ten times yearly. c/o Public Affairs, Office of Economic Opportunity, 1200 Nineteenth St., N.W., Washington, D.C. 20506

PEN (Preschool Education Newsletter) Monthly. Multimedia Education, Inc., 11 West 42nd St., New York, N.Y. 10036

Pennsylvania Education Bimonthly. Education Building, Box 911, Harrisburg, Pa. 17126

Perceptual Motor Skills Southern Universities Press, Box 1441, Missoula, Mont. 59801

*Personnel and Guidance Journal American Personnel and Guidance Association, Inc., 1605 New Hampshire Ave., N.W., Washington, D.C. 20009

Phi Delta Kappan Monthly. Phi Delta Kappa, Inc., 8th St. and Union Ave., Bloomington, Ind. 47401

*Phylon Quarterly. Atlanta University, Atlanta, Ga. 30314

Psychology in the Schools Quarterly. Psychology Press, Inc., 4 Conant Sq., Brandon, Vermont 05733

Public Interest Quarterly. National Affairs, Inc., 404 Park Ave. S., New York, N.Y. 10036

Reading Newsreport Monthly. Multimedia Education, Inc., 11 West 42nd St., New York, N.Y. 10036

Rural Sociology Quarterly. Dept. of Rural Sociology, University of Wisconsin, Madison, Wis. 53706

Saturday Review Weekly. 380 Madison Ave., New York, N.Y. 10017

School Counselor American School Counselor Association, 1605 New Hampshire Ave., N.W., Washington, D.C. 20009

School Library Journal R.R. Bowker Co., 1180 Sixth Ave., New York, N.Y. 10036

Science and Society Quarterly. 30 East 20th Street, New York, N.Y. 10003

*Social Forces Quarterly. University of North Carolina Press, Chapel Hill, N.C. 27514

*Social Policy Six times yearly. International Arts and Sciences Press, Inc., 901 N. Broadway, White Plains, N.Y. 10603

*Social Problems Quarterly. Society for the Study of Social Problems, Executive Office, 1316-1/2 Mishawaka Ave., South Bend, Ind. 46615

Social Studies Monthly 112 S. New Broadway, Brooklawn, N.J. 08030

Sociology of Education Quarterly. American Sociological Association, 1001 Connecticut Ave., N.W., Washington, D.C. 20036

Speech Teacher Quarterly. Speech Association of America, Statler-Hilton Hotel, New York, N.Y. 10003

Studies in Art Education Three times yearly. National Art Education Association, 1201 Sixteenth St., N.W., Washington, D.C. 20036

*This Magazine Is About Schools Four times yearly. 56 Esplanade Street East, Suite 401, Toronto 215, Ont., Canada

Today's Education Monthly. National Education Association, 1201 Sixteenth St., N.W., Washington, D.C. 20036

Training and Development Journal Monthly. American Society for Training and Development, 35 Shadowood Road, Fairfield, Conn. 06431

Training School Bulletin American Institute for Mental Studies, Main Rd. and Landis Ave., Vineland, N.J. 08360

*Trans-action Monthly. Rutgers, The State University, New Brunswick, N.J. 08903

*Urban Education Quarterly. Sage Publications, Inc., 275 S. Beverly Drive, Beverly Hills, Calif. 90212

*Urban Review Center for Urban Education, 33 West 42nd Street, New York, N.Y. 10036

Youth and Society Sage Publications. Sage Publications, Inc., 275 S. Beverly Drive, Beverly Hills, Calif. 90212

B. NEWSLETTERS

American Teacher (official publication of the American Federation of Teachers, AFL/CIO) Monthly, except July and August. AFT, 1012-14th Street, N.W., Washington, D.C. 20005 ($5 a year to non-AFT members; includes a subscription to the quarterly supplement, Changing Education)

*Behavior Today Weekly. Box 2993, Boulder, Colorado 80302 ($20 a year; published by Communications/Research/Machines, Inc., Del Mar, California 92014)

Black Child Development Dispatch Monthly. Black Child Development Education Center, 1028 Connecticut Ave., N.W., Washington, D.C. 20036 (free)

Career Development (a publication for professionals and paraprofessionals) Monthly. Human Services Press, 4301 Connecticut Avenue, N.W., Washington, D.C. 20008 ($10 a year)

*D & R Report (Examines the work being done in the regional educational laboratories and selects university-based research and development centers) Irregular. Information Office, Conference for Educational Development and Research, 775 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80203 (free)

*Education Recaps 10 times yearly. Educational Testing Service, Princeton, New Jersey 08540 ($3 a year)

Focus (Newsletter on the education of migrant children) Occasional. National Committee on the Education of Migrant Children, 145 East 32nd Street, New York, N.Y. 10016 (free)

*Interracial Books for Children Quarterly. Council on Interracial Books for Children, 9 East 40th Street, New York, N.Y. 10016 ($3 a year)

*National Committee for Children and Youth Reporter Frequency Unknown. National Committee for Children and Youth, 1145 - 19th Street, N.W., Washington, D.C. 20036 (free)

New Careers Program Assistance Bulletin Monthly. National Institute for New Careers, University Research Corporation, 4301 Connecticut Avenue, N.W., Washington, D.C. 20008

New Human Services Newsletter (Incorporating New Careers Newsletter) Quarterly. New Careers Development Center, New York University, 184 Fifth Avenue, New York, N.Y. 10010 ($5 a year)

Race Relations Law Survey Bimonthly. The School of Law, Vanderbilt University, Nashville, Tennessee 37203 (free)

*Race Relations Reporter Semi-monthly. Race Relations Information Center, P.O. Box 6156, Nashville, Tennessee 37212 ($10 a year)

*Report on Education of the Disadvantaged Biweekly. Capitol Publications, Inc., Suite G-12, 2430 Pennsylvania Avenue, N.W., Washington, D.C. 20037 ($40 a year)

Search Bimonthly. The Urban Institute, 2100 M Street, N.W., Washington, D.C. 20037 (free)

*South Today (A Digest of Southern Affairs) 10 times yearly. Southern Regional Council, 5 Forsyth Street, N.W., Atlanta, Georgia 30303 ($2.50 a year)

Urban Research News Biweekly. Sage Publications, Inc. 275 South Beverly Drive, Beverly Hills, California 90212

VFI Information Bulletin Bimonthly. Vocational Foundation, Inc., 353 Park Avenue South, New York, N.Y. 10010 ($3.50 a year)

Washington Bulletin (Reports on federal social legislation and activities of federal agencies affecting family life, welfare, housing, etc.) Twice a month. Social Legislation Information Service, Inc., 1346 Connecticut Avenue, N.W., Room 723, Washington, D.C. 20036 ($18 yearly)